

Fifth Grade Supply List

We encourage our students to recycle items used during the previous school year, if the item is in good condition.

Student's Personal Use

- * NIV Bible
- * 3 Ring Binder (2 inch, no flaps, clear view front)
- * 1 pack of 8 Binder Dividers with pockets
- * Scissors
- * Glue sticks
- * 1 pack of wide-ruled notebook paper
- * Pencils (mechanical is OK)
- * 1 package of cap erasers
- * 3 Ring Binder pencil holder (no pencil boxes)
- * 12 count Crayola Colored Pencils
- * 8 Count Fine Line Crayola Markers
- * Various colored Pens
- * 3 Highlighters
- * Personal Dry Erase Board
- * 1 small pack of Dry Erase Markers
- * 1-Red and 1-Green — Five Star Plastic pocket folder with prongs
- * Personal Headphones or earbuds
- * Water Bottle
- * Basic Calculator
- * 2 one-subject notebooks (Science and Math)

Class or Teacher Use

- * Clorox Wipes
- * Paper Towels
- * Hand sanitizer
- * Scotch tape or masking tape
- * Snack, sandwich, or gallon size baggies
- * 1 package expo markers
- * 1 pack of wide-ruled notebook paper

Boys: For Special Teachers

- * Liquid Advil - nurse
- * Clorox Wipes — art
- * Scotch tape — library

Girls: For Special Teachers

- * Liquid Tylenol - nurse
- * Clorox Wipes — art
- * Scotch tape — library

Class Wish List: (choose one)

- *Electric Pencil Sharpener
- *Candy, movie box candy, or small prizes for Treasure Chest
- *STEM items (tooth picks, Popsicle sticks, cotton balls, rubber bands, toilet paper rolls, clothes pins, sugar cubes, plastic drinking cups, straws, masking tape, scotch tape, scissors, food dye, salt, sugar, brass fasteners, plastic spoons/knives/forks, balloons, paper bowls, 6 funnels)
- *White card stock (McManus)
- *Laminating sheets (Irwin)
- *Stickers (McManus)
- *Dice (McManus)
- *Colored construction paper (McManus)
- *Sharpie Markers various colors

Rising 5th Grade IXL LOG

Name _____

Directions: Please complete the following chart as you solve problems on www.ixl.com. At a minimum, your child should complete and receive an 70% on all skills listed below. Skills listed are 4th grade level. If your child needs to be challenged feel free to move your child up to the next grade level. Your child will receive a score of 100 as the 1st Math grade, if the minimum requirement is met.

Date	Section/Skill (Please highlight the skill once it's mastered)	# of Problems Completed Correctly	Smart SCORE 70% or more	Time Spent
	Number Sense/A.3			
	Number Sense/A.10			
	Multiplication/D.5			
	Multiplication/D.6			
	Division/E.3			
	Division/E.4			
	Division/E.9			
	Division/ E.11			
	Fractions & Mixed Numbers/P.1			
	Fractions & Mixed Numbers/P.2			
	Decimals/ S.1			
	Decimals/ S.2			
	Logical Reasoning/ J.1			

Battle of the Books 2021-2022

WE Want YOU!!!! 3rd-5th Grade

What is Battle of the Books?

Battle of the Books is a voluntary reading incentive program for students. The purpose is simply to encourage students to read good books and have fun while competing with peers.

Why should my child participate?

Your child will gain knowledge and enjoyment from reading good books, sharing them with friends, parents and teachers, plus a fun day of playing in the "Battle."

What are the requirements to be on the team?

There are 20 books on this year's Reading List.

Students do not have to read all 20 books on the list in order to participate in the competition. I am asking for students to read at least 7-10 over the summer. This allows us to get a jump start on preparing for the competition. Students need to know title and author of the 20 books on the list.

Students must read at least 15 books by October.

We will practice after school or during lunch/recess once a week starting the first week of October. As the competition date gets closer, we will practice twice a week.

Where do I get the books on the list?

You can go to your local library to check out these books. Or if you want, you may purchase them so you can trade with other team members.

What does the competition look like?

Every question begins with, "In what book?" The answer must include the title of the book and the author in order to receive three points; if only the title is correct, the team will receive two points. The last name of the author is acceptable. After each question is asked, the team will have 30 seconds to discuss the question; a ten second verbal warning will be issued, then one member of the team will answer the question for the team. If the answer is not received before the verbal "time," the question goes directly to the other team. They will have fifteen (15) seconds with a five (5) second warning to answer.

Sign Up by emailing Mrs. Irwin at jirwin@christianacademysaints.org

2021-2022

2021-2022 SCISA Battle of the Books

LOWER SCHOOL List

Author	Title
Applegate, Katherine	Crenshaw
Avi	The Secret School
Cole, Henry	A Nest for Celeste
DiCamillo, Kate	The Tale of Despereaux
George, Jessica	Tuesdays at the Castle
Haddix, Margaret	Running Out of Time
Harlow, Joan	Midnight Rider
Jamieson, Victoria	Roller Girl
Keller, Tae	When You Trap a Tiger
Korman, Gordon	Slacker
Lewis, C.S.	The Lion, the Witch, & the Wardrobe
Lewis, Gill	Wild Wings
Naylor, Phyllis	Shiloh
Park, Linda	The Kite Fighters
Sachar, Louis	Sideways Stories from Wayside School
Shahan, Sherry	Frozen Stiff
Stewart, Trenton	The Mysterious Benedict Society
Taylor, Theodore,	The Trouble with Tuck
Urban, Linda	A Crooked Kind of Perfect
Venkatraman, Padma	The Bridge Home