

2025-2026

# Fifth Grade Supply List

**We encourage our students to recycle items used during the previous school year, if the item is in good condition.**

Class Wish List: (choose one)

\*White card stock

\*Sharpie Markers various colors

**Individual Student Supply List:**

1	Binder - Durable - View - 1.5 Inch - White - Avery
1	Calculator - TI - Pocket - 503sv
2	Composition Book - Wide Ruled - Black - 100 Ct - Pacon
1	Divider - 8 Tab - Plastic & Pkt - Big Tab Insert - Multi Color - Avery
1	Dry Erase Board - 8 x 11 - Blank
2	Dry Erase Markers - Expo - 4 Color Set - Chisel
1	Folder - Plastic Pocket & Prong - Red
1	Glue - Elmers - Washable Stick - Purple - .21 oz - 12 Pk
1	Glue- Elmers White Glue
1	Highlighter - Pen Style - Chisel - Clip - 3 Pack - Yellow, Blue, Pink
1	Index Cards - 3 x 5 - Ruled - White - 100 Ct
1	Markers - Crayola - Classic - 08 Ct - Thick
2	Paper Towel - Bounty - Choose a Size - 82 Ct
3	Pencil - Ticonderoga - Sharpened - No 2 - 10 Pk
1	Pencil Pouch - Clear - 9 x 10.5 - 3 Ring
1	Pens -Sharpie-Black
1	Pens - Flair/Felt Tip - Papermate - Asst Color - 8 Pk
1	Ruler - 12in/30cm - Plastic - Transparent
1	Sheet Protector-Plastic-10 Pkg- Avery
1	Scissors - Fiskar - 7 Inch - Pointed
1	Tape - Masking - 3M - 24mm x 55m
2	Tape - Scotch - Roll/Dispenser - 3/4 x 300
1	Tissue - Puffs - 100 Ct
1	Wipes - Disinfectant - Clorox - 75 C

# Rising 5th Grade IXL LOG

Name \_\_\_\_\_

**Directions:** Please complete the following chart as you solve problems on [www.ixl.com](http://www.ixl.com). At a minimum, your child should complete and receive an 80% or higher on certain math skills. Have your child choose **two skills per section**. Please write down which skill they completed.

Date	Section/Skill Choose <b>two skills</b> from each one of these sections/skills	# of Problems Completed Correctly	Smart SCORE 80% or higher	Time Spent
	Place Value			
	Addition			
	Subtraction			
	Equivalent Fractions			
	Decimals			
	Data & Graphs			
	Division			
	Ordering and Comparing			
	Multiplication			

\*\*\* An expectation is that ALL students should be fluent with their multiplication math facts.

# Rising 5<sup>th</sup> Grade Reading Log

Name \_\_\_\_\_

**Directions:** We strongly encourage your child to read every day over the summer. Please list the title of each book that your child reads below. Your child should read a minimum of 1-2 novels. Please bring the completed list on the first day of school.

Title and Author	Total Number of Pages

Parent signature \_\_\_\_\_

2025-2026

# **Battle of the Books 2025-2026**

## **WE Want YOU!!!! 3rd-5th Grade**

### **What is Battle of the Books?**

Battle of the Books is a voluntary reading incentive program for students. The purpose is simply to encourage students to read good books and have fun while competing with peers.

### **Why should my child participate?**

Your child will gain knowledge and enjoyment from reading good books, sharing them with friends, parents and teachers, plus a fun day of playing in the "Battle."

### **What are the requirements to be on the team?**

There are 20 books on this year's Reading List.

Students do not have to read all 20 books on the list in order to participate in the competition. I am asking for students to read at least 7-10 over the summer. This allows us to get a jump start on preparing for the competition.

Students need to know title and author of the 20 books on the list.

Students must read at least 15 books by October.

We will practice after school or during lunch/recess once a week starting the first week of October. As the competition date gets closer, we will practice twice a week.

### **Where do I get the books on the list?**

You can go to your local library to check out these books. Or if you want, you may purchase them so you can trade with other team members.

### **What does the competition look like?**

Every question begins with, "In what book . . . . .?" The answer must include the title of the book and the author in order to receive three points; if only the title is correct, the team will receive two points. The last name of the author is acceptable.

After each question is asked, the team will have 30 seconds to discuss the question; a ten second verbal warning will be issued, then one member of the team will answer the question for the team. If the answer is not received before the verbal "time," the question goes directly to the other team. They will have fifteen (15) seconds with a five (5) second warning to answer.

**Sign Up by emailing Ms. Long [llong@christianacademysaints.org](mailto:llong@christianacademysaints.org)**

## SCISA Battle of the Books

### LOWER SCHOOL List

Author	Title
Applegate, Katherine	Crenshaw
Avi	The Secret School
Cole, Henry	A Nest for Celeste
DiCamillo, Kate	The Tale of Despereaux
George, Jessica	Tuesdays at the Castle
Haddix, Margaret	Running Out of Time
Harlow, Joan	Midnight Rider
Jamieson, Victoria	Roller Girl
Keller, Tae	When You Trap a Tiger
Korman, Gordon	Slacker
Lewis, C.S.	The Lion, the Witch, & the Wardrobe
Lewis, Gill	Wild Wings
Naylor, Phyllis	Shiloh
Park, Linda	The Kite Fighters
Sachar, Louis	Sideways Stories from Wayside School
Shahan, Sherry	Frozen Stiff
Stewart, Trenton	The Mysterious Benedict Society
Taylor, Theodore,	The Trouble with Tuck
Urban, Linda	A Crooked Kind of Perfect
Venkatraman, Padma	The Bridge Home